

## MISSION

In this globalized era, policies that are designed from the perspective of one country or region are insufficient to deal with various problems in our society. The demand for specialized and practical skills has increased to ensure better formulation and implementation of international and public policies in national and local governments, NGOs and NPOs, and international organizations.

Although questions have been raised regarding the roles and responsibilities of the public sector, there is no doubt that it has become more important to nurture future leaders with advanced and specialized analytical skills. Additionally, they must be equipped with a wide range of knowledge in law, economics, and international relations.

Furthermore, in the age of meritocracy, individual abilities are evaluated constantly within organizations. There is an increasing demand for specialized skills for professional work today, as competition has intensified at personal, business, national, regional, and international levels.

In addition, the fluidity of employment has changed career formation for new graduates. In the past, necessary skills were provided through on-the-job training, but in the current environment, this generation needs to master professional skills before employment.

To meet these new demands and challenges, Hitotsubashi University\*—a leading university in the social sciences in Japan—has established a professional graduate school, the School of International and Public Policy, in collaboration with the Graduate Schools of Law and Economics. The mission of the school is to foster future leaders who can identify relevant public policy problems and find solutions to tackle them.

\*Hitotsubashi University was founded in 1875; its main campus is located in a quiet residential area in Tokyo.

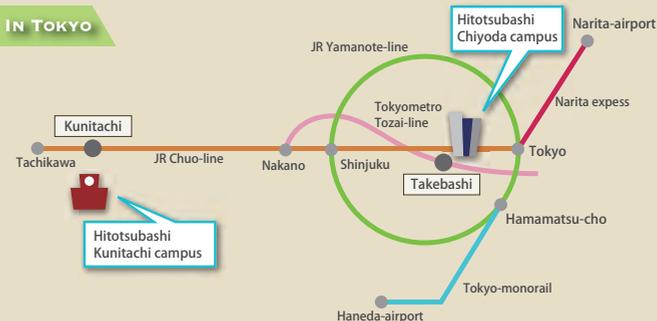
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## ACCESS



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## SCHOOL OF INTERNATIONAL AND PUBLIC POLICY



HITOTSUBASHI UNIVERSITY

TOKYO JAPAN



<http://www.hit-u.ac.jp/english/>

The School of International and Public Policy consists of two courses. The International and Public Administration Course mainly emphasizes law and international relations, and the Public Economics Course uses economics. Each of these courses is divided into two programs: Public Law and Global Governance, and Public Economics and Asian Public Policy, respectively.

Course		International and Public Administration	Public Economics		
Degree		Master of International and Administrative Policy		Master of Public Policy (Public Economics)	
Program		Public Law	Global Governance (FSS*)	Public Economics	Asian Public Policy
Duration	Category	Approximate number of students accepted			
2 years	General	25		15**	
1 year	Mid-Career	10			

\* Foreign Service Sub-program (FSS) is a part of the Global Governance Program.

\*\* Mid-career Only.

There are two programs for international students who wish to study only in English. First, the Asian Public Policy Program (APPP) is offered to mid-career students working in the public sector in Asian countries. All classes in the program are offered in English, and students will need to complete two years of education to obtain the Master of Public Policy (Public Economics).

Second, the Global Governance Program has the Foreign Service Sub-program (FSS) in which students can acquire a master’s degree by taking courses in English. See “Postgraduate Programs in English” for more details about the two programs.

In other programs, including the Global Governance Program (except for the FSS), mid-career students with work experience can obtain the master’s degree in one year. The approximate numbers of students accepted into the various programs are shown in the table above. The admission processes differ among programs. International students now make up about one-third of the total student body.

As a professional school, the School of International and Public Policy offers not only academic but also professional training to improve various communication skills necessary for playing active roles in society, such as skills for presentations, discussion facilitation, deliberations, and writing. The small size of the school provides a perfect environment for students to master such skills through intensive discussions with faculty members and peers.

### Asian Public Policy Program (APPP)

The principal aim of the APPP is to meet Asia’s need for trained professionals who can take on economic policy formulation and implementation based on a firm understanding of theory and practice related to fiscal, monetary, and other public policies.

Public policy authorities play important roles in mobilizing resources through taxation and borrowing, allocating these resources for key social and infrastructural services, as well as maintaining monetary and financial stability. The tasks are to be performed simultaneously with a focus on sustaining sound economic growth and ensuring social equity. These are significant challenges.

To meet these challenges, professionals dedicated to public service need a quality education and training. They need to be equipped with analytical skills, an understanding of best practices, and policy formulation capacity in macro-economic management, public finance, fiscal and monetary operations, and other relevant areas so that they can effectively contribute to policy processes. Their contribution to economic policymaking will serve to complement a well-functioning political decision-making process.

The APPP master’s program targets young professionals in Asian governments, central banks, and other policy-related organizations. However, the door is also open to others who aspire to study public policy. The APPP has been and continues to be an important stepping stone for such individuals to become full-fledged fiscal, monetary, or financial economists; economic planners; policy analysts; and policy makers in their countries or in international organizations. All courses are offered in English, and support is provided for those whose native language is not English.

The APPP has no funds of its own for student scholarships. However, several outside scholarships are available for APPP students. The APPP works closely with scholarship sponsors (e.g., International Monetary Fund, Asian Development Bank, Japan International Cooperation Agency, and the Japanese government) in the selection of scholarship recipients.

For more information, please visit <http://www.ipp.hit-u.ac.jp/appp/>



### Foreign Service Sub-program (FSS)



World politics has undergone a considerable transformation. Transnational issues that cannot be solved by only one country have increased; these include global warming, financial crises, terrorism—just to name a few. On the one hand, the nature of global issues necessitates being tackled by various kinds of actors collectively. On the other hand, technological progress has expanded the network among actors in every part of the world, making global governance possible. Multilayered governance requires people who can adjust to changes and demonstrate originality, creativity, and a solid understanding of international relations.

Given this global situation, the FSS within the Global Governance Program aims to produce talented individuals who have specialized knowledge in the fields of international relations, international history, and international law, in addition to crucial skills for policy analysis, formulation, and implementation. Our goal is to nurture high-level practitioners who will play proactive roles in the advancement of diplomatic and international interests.

The FSS was established originally to accept mid-career students from abroad. Students in this sub-program can complete the master’s program by taking courses taught in English only. Application guidelines are usually announced in December for enrollment in September. Students are expected to complete their studies in two years.

This sub-program is offered in cooperation with the Japanese Grant Aid for Human Resource Development Scholarship (JDS) funded by the government of Japan. The program has accepted students from Asian countries with practical experiences in foreign service and a profound awareness of policy issues, as well as the enthusiasm to play active roles in the international community.

In October 2014, we expanded the program to target not only Asian public officers with the JDS but also those international students and mid-career officers who wish to study international relations and acquire a master’s degree in Tokyo by taking courses in English. Please note that applicants for the JDS should submit application to the JDS before applying to the FSS.

For more information, please visit [http://www.ipp.hit-u.ac.jp/english/en\\_program/gg/fss.html](http://www.ipp.hit-u.ac.jp/english/en_program/gg/fss.html)