

Admission Schedule

| Foreign Service Sub-program (Global Governance Program) | | Asian Public Policy Program This schedule is subject to change if you wish to apply for scholarships | | Number of Students to Be Admitted | | | | | |
|---|-------------|--|-------------|-----------------------------------|---------------------------|---|--|--------------------------------|--------------------------------------|
| Number of Students to Be Admitted | Several | Number of Students to Be Admitted | 15 | Course | | International and Public Administration | | Public Economics | |
| Application Period | Mid-March | Application Period | October-May | Program | | Public Law Program | Global Governance Program (including FSS) | Public Economics Program | Asian Public Policy Program |
| Selection <small>(Document Screening, Online Interview may be conducted only when necessary)</small> | Early-April | Selection <small>(Written examination [Math, English] and Online Interview will be conducted)</small> | May-June | Duration | Category | about 30 | | | about 15* |
| Admission Decision | End-April | Admission Decision | June | Two years | General | | | | |
| | | | | | Mid-Career | | | | |
| | | | | | International Students | | | | |
| | | | | One year | Mid-Career | about 10 | | | - |
| | | | | Total Capacity | | 55 | | | |

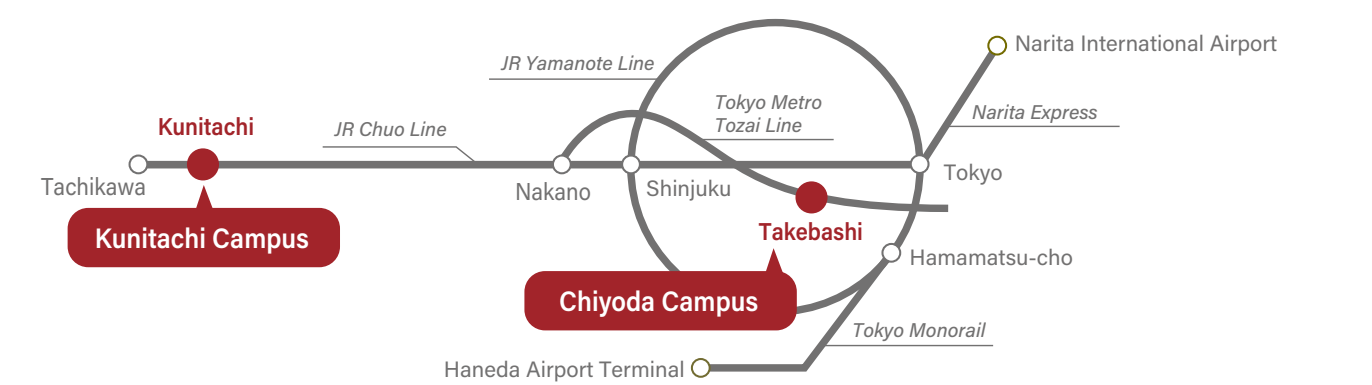
FSS and APPP are both two-year program and start in mid-September.

Please note that there are also spring enrollment programs, which require applicants to have some knowledge of Japanese.

Application and selection procedures differ depending on each program and category.

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Please note that there are also spring enrollment programs, which require applicants to have some knowledge of Japanese.
Application and selection procedures differ depending on each program and category.
Application schedule may vary from year to year, so please be sure to check the latest application guidelines at https://www.ipp.hit-u.ac.jp/english/en_admission/en_admission.html
*Mid-Career Only. For detailed admission information for APPP, please visit <https://www.ipp.hit-u.ac.jp/appp/>

Access and Campus



Kunitachi Campus

2-1 Naka, Kunitachi, Tokyo 186-8601, Japan

Approx. 8-minute walk from South Exit of Kunitachi Station (JR Chuo Line)

Chiyoda Campus

National Center of Sciences 2-1-2 Hitotsubashi, Chiyoda, Tokyo 101-8439, Japan

- Approx. 5-minute walk from Exit 1B of Takebashi Station (Tokyo Metro Tozai Line)
- Approx. 5-minute walk from Exit A8 of Jimbou-cho Station (Tokyo Metro Hanzomon Line, Toei Mita Line and Toei Shinjuku Line)

School of International and Public Policy Hitotsubashi University



Public Law Program
Global Governance Program
including Foreign Service Sub-Program

Public Economics Program
Asian Public Policy Program

Small-group education in an international environment allows every student to become a true professional

Hitotsubashi University established the School of International and Public Policy in 2005 with four basic principles: "Professional education based on the foundation of state-of-the-art research," "Foster leadership with multiple viewpoints through cross-cutting analysis," "Emphasis on multi-faceted and practical policy analysis," and "Foster leaders who will play an active role in the world and build a research center in the Asia-Pacific region." Students acquire analytical skills in one of the following fields: law and public administration, international relations, and economics, while learning from neighboring disciplines as well. Our main objective is to nurture professionals who solve real-world issues using general and specialized knowledge with a sense of ethics and responsibility.

We accept 55 graduate students per academic year, with a balanced number of those mid-career students and international students. We have a

one-year course for mid-career professionals and a different admission process for international students. As a result, the program is a melting pot of people and ideas, creating lively discussions every day on various policies. We also respect Hitotsubashi University's tradition of closeness between professors and students. We believe small-group education is essential for training true policy professionals with expertise and openness to multiple perspectives.

The full range of lectures in Japanese and English is another feature. We offer numerous opportunities, such as seminars and symposiums, to have students think about and discuss policies in English. In other words, students can attend classes in English while still in Japan. We believe this is the ideal form of internationalization of graduate school, and it is a fundamental step to becoming the center of knowledge in the Asia-Pacific region.



Message from The Dean

The novel coronavirus pandemic that began in December 2019 has profoundly changed our lives and the international community: by May 2022, the number of people infected worldwide exceeded 500 million, and the number of deaths surpassed 6 million. Public health, service industries, sports, education, and many other sectors have been severely affected, putting our society under tremendous stress. In addition, the globalized international economy has slowed down amidst stagnant logistics and an increasingly nation-first orientation, epitomized by the mask and vaccine diplomacy.

The pandemic also accelerated the digitalization of society and the shift to online services. However, while technology improves public convenience, it also poses a number of challenges to individual rights and privacy.

As we enter 2022, countries around the world are normalizing social life and economies, but the Russian invasion of Ukraine, which began in February, casts a dark shadow over the world: the majority of the international community has condemned Russia's actions as a violation of the UN Charter, the risk of nuclear weapons has been plausibly mentioned, and many civilians have been killed. Sanctions against Russia have caused world energy prices to skyrocket, and the war between the two major exporters of wheat, sunflower oil, and fertilizer has led to food crises in developing countries.

Our society is confronted with great challenges. We are required to solve these challenges, improve social welfare, and realize peace. This is, however, in fact a constant series of difficult choices. The virus might mutate from day to day, and in our diverse societies issues must be prioritized, and various values considered. Should we place the highest priority on preventing the spread of infection, or on keeping the economy running? We have no choice but to implement measures despite incomplete information.

In addition, the Russian invasion is highly problematic in terms of international law. Many believe that Russia's injustice must not be tolerated, but others argue that if the war is prolonged, the crisis will deepen.

Policies are decided amid such uncertainty and conflicting values. Moreover, the dilemma of not being able to satisfy everyone is not unique to global crises but is present in many daily public policy decisions as well.

To be part of public policy involves bearing some of the responsibilities for these difficult decisions. We need to think about how to choose measures to improve the welfare of society, including those who challenge our decisions, how to explain those choices, and how to implement them.

Using forefront academic knowledge, the School of International and Public Policy (IPP) at Hitotsubashi University aims to provide opportunities for students to acquire the academic foundations and communication skills needed to be involved in public policy, to propose better policy options, and to communicate with stakeholders to implement them.

IPP has faculty members with diverse backgrounds who conduct leading social science research and have extensive domestic and international practical experience. They are eager to share their knowledge and learn together with students in close communication within a small community.

We hope that as members of the IPP community, you will grow with us, make significant contributions to society, and build careers that make the most of your individuality.



AKIYAMA, Nobumasa

Dean
School of International and
Public Policy

Four Basic Principles

Since our establishment in 2005, we have been conducting education and research based on the following four basic principles.

1 Professional education based on the foundation of state-of-the-art research

We are committed to bridge the gap between the latest findings of domestic and international public policy research and practice, and to swiftly reflect issues of actual practice in our teaching and research.

2 Foster leadership with multiple viewpoints through cross-cutting analysis

Putting emphasis on the cross-cutting nature of law and public administration, international relations, and economics in policy research, the program fosters individuals who can look at policy issues from a multidisciplinary perspective.

3 Emphasis on multi-faceted and practical policy analysis

In light of the diversification of policy decision-makers in charge, the program places emphasis on practical policy analysis from the perspectives of both the public and private sectors.

4 Foster leaders who will play an active role in the world and build a research center in the Asia-Pacific region

Aiming to form a center for research and education in international and public policy in the Asia-Pacific region, we foster individuals who will be leaders in policy making.

Features

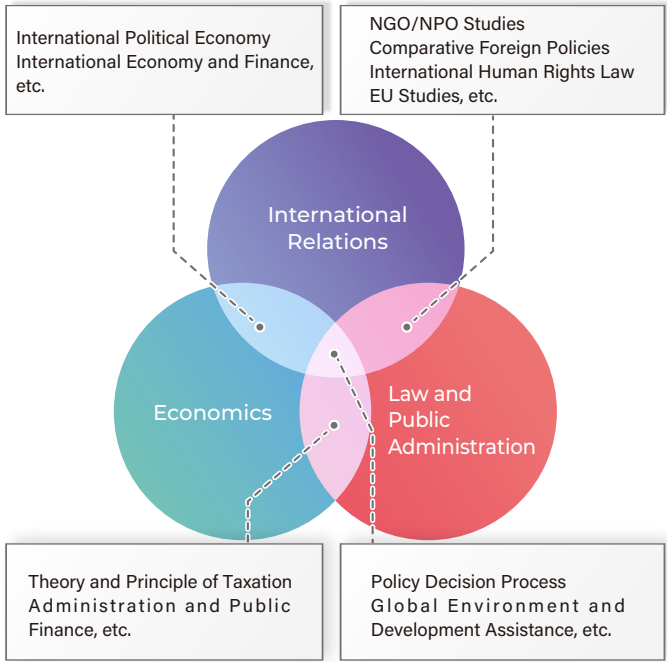
The School of International and Public Policy takes a multifaceted approach to understanding and addressing various policy issues. To achieve this, we draw our curriculum from cutting-edge research in law and public administration, international relations, and economics. Our students choose their course and program affiliation to specialize in a subject. However, we encourage them to cross disciplinary boundaries by selecting relevant lectures and seminars from our broad range of offerings. Moreover, our curriculum offers interdisciplinary courses that allow students and faculty to discuss policy from multiple perspectives. Our goal is to nurture individuals with the ability to analyze and formulate policies by incorporating the best of each approach.

A master's thesis is not required. However, we generally expect our students to write a research paper on a policy issue. Working on the research paper project rigorously, students will learn how to tackle real-world issues by applying the knowledge acquired in the graduate school.

We require students to complete 44 credits for the

one-year and two-year programs (the completion of one lecture per week for six months becomes two credits).

CROSS-DISCIPLINARY APPROACHES

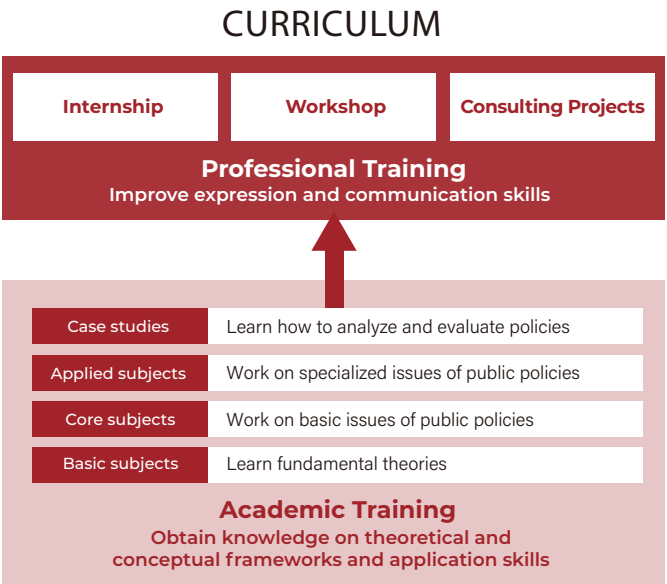


Basic Structure

The curriculum consists of academic and professional training. Academic training includes basic, core, applied, and case study subjects. Professional training includes workshops and other subject groups. The objective of this professional training is to develop competency in communication (excellent listening and speaking skills). Thus, students will acquire various tools necessary to become successful in society, including presentation skills, techniques for facilitating lively discussions, and the ability to summarize assigned tasks in reports.

The fluidity of today's society means we must continually respond to new challenges as they arise. Achieving good results in this fast-changing environment requires, among other things, a high level of communication skills and expertise. At the School of International and Public Policy, we aim to nurture future leaders capable of meeting such

demands through extensive academic and professional training.



International and Public Administration Course
[Master of International and Administrative Policy]

Foreign Service Sub-program (Global Governance Program)

The Foreign Service Sub-program (FSS) within the Global Governance Program accepts those mid-career officers and international students from abroad who wish to study international relations and acquire a master's degree in Tokyo by taking courses in English. The FSS aims to produce talented individuals with specialized knowledge in the fields of international relations, international history, and international law, in addition to crucial skills in policy analysis, formulation, and implementation. Our goal is to nurture high-level practitioners who will play proactive roles in the advancement of diplomatic and international interests.

Reflecting the considerable transformation in world politics, where transnational issues such as global warming, financial crises, and terrorism cannot be solved by only one country, while technological progress has expanded the network among actors in every part of the world, the FSS offers programs designed to provide the skillsets necessary for multilayered global governance – which needs people who can adjust to changes and demonstrate originality, creativity, and a solid understanding of international relations.

The small size of the classes is another attractive feature of the FSS. With an average class size around 10 or less,

students enjoy close contact with the faculty members and create a dense network with fellow students.

Example of first quarter schedule

| | Mon | Tue | Wed | Thu | Fri |
|-----|-----------------------------------|---|-----|----------------------------|--------------------------|
| 1st | Regional Studies I | Research Methods in International Relations | | Theories of World Politics | |
| 2nd | International Political Economy I | | | | Global Governance Theory |
| 3rd | | International Security Policy | | | |

Through five types of courses – basic subjects, core subjects, applied subjects, case studies, and workshops – students can gradually build their knowledge. With a limited number of compulsory subjects, students enjoy the freedom to choose those classes that best fit their interests. While writing research papers (which are equivalent of master's theses) is elective, this is highly advised as the culmination of studies.

A total of 44 credits are required for the degree. Credits from other IPP programs and other schools within Hitotsubashi University are counted towards graduation, up to a set number of credits. If applicable requirements are met, students can also acquire credits for Internships as well.

Public Economics Course
[Master of Public Policy (Public Economics)]

Asian Public Policy Program

The Asian Public Policy Program (APPP) targets young professionals in Asian governments, central banks, and other policy-related organizations. The APPP has been and continues to be an important stepping-stone for such individuals to become fully-edged fiscal or financial economists, economic planners, policy analysts, and policymakers in their governments as well as in international organizations. The course distinguishes itself from other graduate programs offered in the public policy area by its strong focus on economic policy, with almost all the required and elective courses structured around economics and its applications to policy. The program aims to equip its graduates with the knowledge and skills to analyze and develop policies against a sound knowledge of economic theory.

The Program is also especially attractive for the personalized attention it provides to students. The class sizes are quite small – at most around 15 – and each full-time faculty supervises around 4 students per annual intake and is thus able to provide close guidance on the student's academic undertakings. The small size of the Program also allows students to build strong ties with their peers, which can last a lifetime, and will be a valuable asset in their career.

Example of first quarter schedule

| | Mon | Tue | Wed | Thu | Fri |
|-----|------------------------------|-----------------------------------|-----|---------------------------------------|----------------------------|
| 1st | | | | Microeconomics for Public Policy | |
| 2nd | Economics of Public Sector I | Macroeconomics: Theory and Policy | | Fundamentals of Econometric Methods I | English Thesis Writing I |
| 3rd | | Microeconomics for Public Policy | | Macroeconomics: Theory and Policy | |
| 4th | | | | Seminars | Workshop on Current Topics |

The curriculum focuses on economic policy design and analysis, and is conducted entirely in English. The curriculum consists of core theory courses, fiscal and regulatory policy, monetary and financial policy, workshops on current topics, special intensive courses, and weekly seminars.

A strong emphasis is placed on seminar work and the master's thesis. Seminar work is a long-standing tradition at Hitotsubashi University, where a small group of students work together under the guidance of the academic advisor to discuss economic and policy issues as well as develop and discuss their prospective thesis. The thesis is a required element of the course and provides an opportunity for students to apply their knowledge and skills acquired from the APPP courses to analyze real-world policy issues. A total of 44 credits and the submission of a thesis are required for the degree.

Faculty

- PL

Public Law Program
- GG

Global Governance Program
(including Foreign Service Sub Program)
- PE

Public Economics Program
- APPP

Asian Public Policy Program



Professor AKIYAMA, Nobumasa

GG

Ph.D. (Law), Hitotsubashi University. Minister Counsellor at the Permanent Mission of Japan to the International Organizations in Vienna (2016-2018). Professor Akiyama's area of expertise is international security. In particular, he studies issues of nuclear non-proliferation and nuclear disarmament. His courses include International Security Policy, etc.

Message to students I always look forward to discussing with students.



Professor ICHIHARA, Maiko

GG

Ph.D. (Political Science), George Washington University. Steering committee member of the World Movement for Democracy, East Asia Democracy Forum, and Japan Fact-check Center. Professor Ichihara's area of expertise is democracy support in Asia. She teaches Introduction to International Politics and Global Governance Seminar.

Message to students Let's move forward, cherishing our individuality and strengths.



Professor OBAYASHI, Kazuhiro

GG

Ph.D. (Political Science), George Washington University. Professor Obayashi's academic field of expertise is international relations. He conducts research on civil wars, peacebuilding, and global governance in these issue areas using quantitative and qualitative methods including field research. His courses include Theories of Conflict, Peace Studies, and International Institutions.

Hobbies Playing futsal.



Assistant Professor TORIYABE, Takahiro

PE

Ph.D. (Economics), The University of Tokyo. Assistant Professor Toriyabe's area of expertise is empirical labor economics. His study particularly focuses on family policies and gender gap in labor market. He teaches Econometrics.

Message to students Develop skills for critical thinking.



Associate Professor ENDO, Kei

PL

After graduating from Faculty of Law, the University of Tokyo, he joined the Ministry of Internal Affairs and Communications in 2013. At the Government of Japan, he was in charge of revising the local taxation system and the integrated economic and fiscal reforms related to local administration and finances, while at local governments (Miyazaki Prefecture and Kashiba City, Nara Prefecture), he was involved in tasks such as the digitalization of local governments. In the classroom, he teaches Local Governments Policies, etc.

Message to students Let's discuss together toward the ideal local government administration.



Professor II, Masako

APPP

Ph.D. (Economics), University of Wisconsin, Madison. Research fellow at the Center for Health Policy and Economic Research (HIAS Health). Professor II's studies focus on health care and welfare policy. She teaches Fundamentals of Econometric Methods, Economic Analysis of Social Policy, and Health Economics (cooperation with Tokyo Medical and Dental Univ.).

Message to students Where there is a will, there is a way.



Professor SATO, Motohiro

PE

Doctor (Economics), Queen's University. His areas of expertise are public finance, especially tax. Professor Sato received the Ishikawa award from the Japanese Economic Association. He serves as a member of Japan's Government Tax Commission, Regulatory Reform Promotion Council of the Cabinet office, Fiscal Council of MOF and the Tax Commission of Tokyo etc. He teaches Public Economic Analysis I and Theory of Local Public Finance. He is the Director of the Center for Health Economics and Policy Research, involved in the health economics program.

Motto Even the unskilled can succeed given enough tries. Inscrutable are the ways of heaven.



Professor TSUJI, Takuya

PL

Ph.D. (Academic) from the University of Tokyo. Professor Tsuji has served as a member of the National and Local Dispute Resolution Committee and the Tax Commission. His research focuses on public administration and local government theory. His classes include Public Administration I, Public Administration II, and Studies on Policy and Legal Affairs.

Message to students Ask, and it shall be given to you.



Associate Professor ETO, Shohei

PL

J.D. (Professional), University of Tokyo; LL.M., Columbia University, USA. He specializes in constitutional law. He conducts research on basic concepts in human rights theory and governing institutions. As a comparative law, he has studied the U.S. and, more recently, Australian constitutions. In the classroom, He will be teaching constitutional policy and other topics.

Hobbies Running, Basketball



Associate Professor KWON, Yongseok

GG

Ph.D. (Hitotsubashi Univ.). Visiting scholar (Seoul National Univ., Waseda Univ.). Majoring in the history of Korea, Japanese diplomacy, and East Asian international relations, Associate Professor Kwon studies the cultural aspects of the Japan-Korea relationship such as pop culture and sports. He teaches International Relations in East Asia and Japan's Foreign Policy.

Message to students My dream is to travel from Tokyo to Seoul - Pyongyang - Beijing and then overland to Paris.



Professor SEKINE, Toshitaka

APPP

Ph.D. (Economics), University of Oxford. In his course Central Banking, Professor Sekine shares his 33 years of experience at the Bank of Japan, the International Monetary Fund, and the Bank for International Settlements. He hopes to show how economics and econometric analysis are applied to policy and the real thrill of working in the public service of a central bank.

Favorite Quote Look ahead but live in the present.



Professor YAMASHIGE, Shinji

PE

Ph.D. (Economics), Johns Hopkins University. Professor Yamashige's research focuses on social policies such as childcare support, healthcare, and welfare policies. His classes include Fundamentals of Economics I, Public Economic Analysis I and II, Consulting Project I and II, and Japan's Fiscal and Monetary Policy Making.

Favorite Quote Treasure every encounter, for it will never recur.



Associate Professor FUJIOKA, Yuji

PL

Juris Doctor (University of Tokyo). Professor Fujioka's area of specialization is tax law. He is conducting research on issues related to tax law and currency, and the relationship between the tax system and the monetary system. At IPP, he is in charge of Theory and Principle of Taxation I and Tax Policy, etc.

Message to students Let's deep dive into Japanese tax policy.



Associate Professor MATSUOKA, Hideaki

APPP

MSc in Economics, University College London. He is in charge of macroeconomics in his lectures. Based on his experience at research institutes and international organization, he delivers macroeconomic theory with an awareness of practical application. He also focuses on developing global human resources who can analyze not only their own country's economy but also the global economy.

Message to Students "You can do a lot if you're properly trained." Elizabeth II



Professor TAKEMURA, Hitomi

GG

Ph.D. (Law), National University of Ireland, Galway. Professor Takemura majors in international criminal law, researching the activities of the International Criminal Court, the exercise of criminal jurisdiction by states over crimes under the international law, and the criminal liability of individuals under the international law. Her classes include Community Interest and International Law.

Hobbies Hot Yoga



Professor YOKOYAMA, Izumi

PE

Ph.D. (Economics), University of Michigan. She specializes in Labor Economics and Applied Econometrics. She was awarded the Japanese Economic Association Award for Young Female Researchers in 2023. She has been participating in meetings on a social security system oriented to all generations at the Prime Minister's Office since 2021 (as of May 2023). Her representative paper is Takaku and Yokoyama (2021, Journal of Public Economics).

Message to students I will help you apply economic theory to policy proposals.



Professor HORI, Masahiro

APPP

Ph.D. (Economics), University of California, Berkeley. Former research economist of Cabinet, other ministries, and international organizations. Professor Hori's empirical research evaluates policies of Asian economies. He teaches Economics of the Public Sector, Economic Analysis of the Tax System, and Economic Analysis of Social Security Systems at APPP.

Message to students Learn to think for yourself and to express your thoughts.



Professor NOGUCHI, Kikumi

PL

Doctor of Law (Hitotsubashi University). Member of the Administrative Appeal Board, the Social Infrastructure Development Council, and the Immigration Policy Advisory Committee. Professor Noguchi's major is administrative law including immigration, police administration, and public records management. At IPP, she teaches Administrative Law: Specific Issues, etc.

Message to students Let's enjoy learning together about administrative law, which is necessary for policy implementation.



Associate Professor TAKEUCHI, Kan

PE

Ph.D. (Economics), University of Michigan. Takeuchi's area of expertise is experimental economics and behavioral economics. His primary focus is on data analysis related to individual decision-making, cognitive biases, and nudge. He teaches Game Theory in Principles of Economics II.

Message to students Embrace logic and your belief in your studies.



Voices from Students

"Having the opportunity to interact with experts who play a central role in Japan is very appealing"

In my third year of university, I studied abroad in Sweden and my learning experiences there made me realize that money can make a big difference in one's education and lifestyle. Since then, I became interested in public finance. Coming from a rural part of Japan, I also wished to revitalize regions that were in decline, so I entered IPP to learn about local finances.

In the PL program, I took classes taught by experts in various fields and officials from the central government. This opportunity to interact with experts is one of the best features of the program. I was also able to learn with classmates from the central and local governments, and to hear their practical stories.

My supervisors gave me both positive and negative feedback as I worked on my thesis, and their guidance enabled me to gain confidence in my work.

At IPP, I learned the importance of seeking solutions to an issue by analyzing it through multiple lenses, such as government agencies, private companies, and residents. It is also a valuable experience for young students to discuss various issues on equal footing, with mid-career students in their 30s and 40s who have had working experience. I believe it is extremely meaningful to study in such an environment before entering the workforce.



SATO, Yuichiro
Public Law Program

"Having interest in East Asian international relations, I applied to Global Governance Program to gain both practical and theoretical perspectives that I believe will contribute to my future career"

I was born and raised in Turkey. The image of Japan there is very positive. I became interested in Japan and Japanese culture in high school when I first learned about Japanese history, and that Japanese and Turkish are from the same linguistic family. I wanted to broaden my knowledge, so for my undergrad, I majored in Japanese Language and Literature at Ankara University. Contrary to its name, my program offered interdisciplinary study with a wide array of classes related to Japan, among which, a course about Turkish Japanese relations, and a course about the history of East Asia. The latter got me interested in the field of international relations, as well as the East Asian region. These interests made me want to further my studies in international relations and become a link that would bring Japan and Turkey closer, as well as take an important and active part in solving global and

regional issues.

After graduating, I was awarded MEXT Scholarship and had the opportunity to study at Hitotsubashi University Graduate School of Law for six months as a research student, starting from September 2021.

I applied for IPP's GG program because I believe it is important to acquire not only a theoretical but also a practical approach in the field of international relations. Since GG offers both, I thought it was an excellent program to broaden my horizons. Moreover, through the multicultural learning environment and open discussions in my lectures, I was able to gain a greater understanding of diverse perspectives.

I believe that Hitotsubashi University provides an excellent environment to concentrate on my studies. I would like to continue my studies here for the Ph.D. program as well.



NAZLI DENIZ SARILGAN
Global Governance Program



Rennique Thomas Oshane
Foreign Service Sub-program (FSS)
of Global Governance Program

"By interacting with students who hold diverse values, I learned a lot and gained a new perspective"

Growing up in Jamaica, I became interested in linguistics during my high school years and studied Spanish, French, and Japanese. By studying linguistics, my interest expanded to the history and culture of the countries I studied, and further on to international relations. That is why I studied international law and international relations (IR) at Jamaican and Canadian universities. During this time, I volunteered as a foreign language instructor for JICA. While in Japan, I decided to attend a Japanese graduate school to further my studies in IR. I chose IPP because of its strong reputation in the IR field and its excellent learning environment.

In the future, I would like to contribute to

solving social problems in my home country. In Foreign Service Sub-program of Global Governance program, I am researching the impact of countries that are non-signatory to international human rights treaties. I am learning a lot from my instructor on how to conduct research and how to utilize research networks. The students I study with are diverse, including those who work for government agencies and returnees who have experienced living in various cultures. Through discussions with them, I have attained new perspectives. I am satisfied with the class style in which students create class materials, formulate policies, and present them.

"My viewpoint broadened because I can take various classes, even those from other graduate schools"



KOMATA, Megumi
Public Economics Program

I had been working for 10 years for a management support group and a consulting firm when the Covid-19 pandemic struck. It was an opportunity for me to stop and reconsider my career path. Looking back, I recalled a time when I had been involved in supporting local governments, and they had been extremely grateful for the support. So I decided to get involved in the public sector, and I retired and enrolled in IPP's Public Economics program.

Although I had no prior knowledge of public economics, I am able to learn under careful guidance about theories that will be useful in my real-world work. For example, theories from economics could be useful in understanding issues from actual work or society. In the past, I

only considered the superficial causes of problems, but I am now acquiring the tools to think about their essence.

I am also taking advantage of the opportunity to take courses from other graduate schools at Hitotsubashi University by studying international relations and data analysis using Python. I was anxious when I first enrolled, but my fears were completely unnecessary. Since then, my world has expanded and my desire to learn has grown. I think IPP is the best place for people who have had working experience to relearn.

"We get to learn closely from academics and practitioners and improve our language skills"



SUDA, Tomohiro
Asian Public Policy Program

Nowadays, the government is promoting Evidence-Based Policy Making (EBPM). I enrolled in IPP in order to learn about this method. I chose APPP because it provides students with the opportunity to learn in small-sized classes from researchers and practitioners who used to be high-profile government officials. Also, classes at APPP are conducted in English since there are many international students; hence, I can also obtain English skills useful in the field.

One of the lectures that left a lasting impression on me was the econometrics and social policy theory class, taught by Professor Ii. As we face an aging society, social security

expenses are increasing, and the optimization of these expenditures has become a major issue. Under these circumstances, I feel that the approach of planning and evaluating healthcare policies based on data, which I learned in Professor Ii's class, will be of great use. Moreover, exchanging information on policy planning with fellow students working at finance ministries and central banks in Asian countries is helpful for my own work. It is definitely a stimulating experience to have the opportunity of explaining Japan's policies to people from countries that are also experiencing declining birthrates and aging populations.



Voices from Alumni



IKEDA, Satoko General 2-year course, completed in 2014
Public Law Program Working at the Ministry of Land, Infrastructure, Transport, and Tourism (currently on loan to Saga Prefecture Public Policy Department)

I wanted to work at the Ministry of Land, Infrastructure, Transport, and Tourism (MLIT) when I studied law as an undergraduate student. However, during my undergraduate years, I did not have much opportunity to learn about public administration. Besides, I needed to study again for the civil service exam. As a result, I decided to enter Public Law Program at IPP. I also expected to learn about practices from civil servants. The learning environment matched my

expectations. I studied with people engaged in public affairs, including national public officials, prefectural and city government officials, and city council members. In class, I broadened my perspectives through discussions that integrated theory brought by professors and practice brought by former students. Thanks to my experience at IPP, I can discuss with my supervisors, colleagues, and people outside of the Ministry with ease.



NAKAZAWA, Yuki General 2-year course, completed in 2021
Global Governance Program Working at the Cabinet Office

At GG, many classes were discussion-based. I had to do the readings in advance, put together my ideas, and speak clearly and convincingly. My classmates, including working professionals and international students, were distinct from my undergraduate days. Moreover, I had the opportunity to participate in joint programs with Japanese, Chinese, and Korean institutions. I also visited Cambridge and Oxford Universities. During these exchanges, we discussed topics,

such as security, with the local students. As a result, I strengthened my ability to reach a consensus while interacting with people with different experiences and values. I believe one can acquire the skills and the appropriate mindset to become a global professional by studying at GG.



OKI, Eri 1-year course for mid-career person, completed in 2010
Public Economics Program Working at the David and Lucile Packard Foundation as senior advisor

While involved in project finance at a general trading company, I struggled with the reality that maximizing corporate profit ultimately leads to social problems such as local environmental destruction. I realized that continuing my career as a finance professional while ignoring these ethical issues would be burdensome. I believed that institutional design on the policy side was the cause of these issues. As a result, I decided to study at a policy school to get closer to policy

making. IPP was an excellent choice because it is possible to obtain a master's degree in one year. My year at IPP was fantastic. I studied theory and practice in a balanced way. The classes were small, and I was very close to my professor, who meticulously commented on my master's thesis. Even now, more than ten years after I graduated, I still get advice from him from time to time.



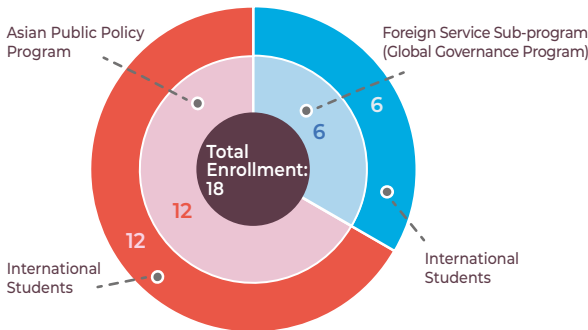
Nguyen Thanh Tung 2-year course for mid-career person, completed in 2019
Asian Public Policy Program Studying at Ph.D. course at Graduate School of Economics

Before coming to Japan, I was working at the Vietnam Institute for Economic and Policy Research. In 2019, I obtained my master's degree in public policy at the Asian Public Policy Program. The program offers important core courses in economics and econometrics and many elective courses in different aspects of a modern economy, especially in Asia. APPP also provided me the opportunity to transfer to the

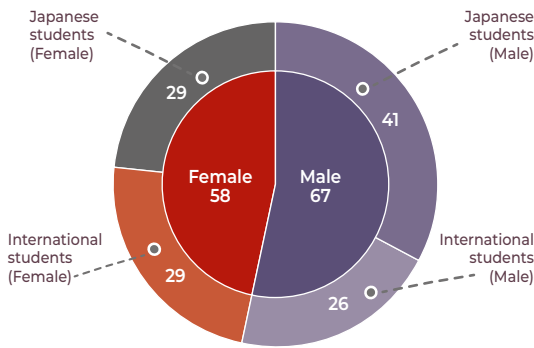
Graduate School of Economics for a doctoral study. I am now a Ph.D. candidate at Hitotsubashi, working on the field of labor economics. The best thing about APPP is that you always have the support you need, from career advice to daily life.

Figures

Percentage of September 2022 Enrollment by configuration



Composition of students in attendance in AY 2022 (As of Oct 1, 2022)



Major employers of graduates from the 1st to 17th terms (including return to original work)

Government

| | |
|---|--|
| Ministry of Justice | Ministry of the Environment |
| Ministry of Finance | National Tax Agency |
| Ministry of Health, Labour and Welfare | Board of Audit |
| Ministry of Foreign Affairs | Secretariat of the House of Representatives |
| Ministry of Internal Affairs and Communications | Cabinet Office |
| Ministry of Defense | Fair Trade Commission |
| Ministry of Economy, Trade and Industry | Ministry of National Planning and Economic Development |
| Ministry of Land, Infrastructure and Transport | Australia Ministry of Education etc. |

Government (local)

| | |
|--------------------------------|--------------------------------|
| TOKYO METROPOLITAN GOVERNMENT | Akita Prefecture Official etc. |
| Kanagawa Prefecture Government | |

Think Tanks, consulting and other services

| | |
|--|-----------------------------|
| Deloitte Tohmatsu Consulting LLC | Daiwa Securities Group Inc. |
| Nomura Research Institute, Ltd. | FUJITSU RESEARCH INSTITUTE |
| Mitsubishi Research Institute, Inc. | PwC Consulting LLC etc. |
| Mitsubishi UFJ Research and Consulting Co., Ltd. | |

Information and Communications

| | |
|--|--------------------------------|
| Rakuten Group, Inc. | NTT DATA CORPORATION |
| IBM Japan, Ltd. | Yahoo Japan Corporation |
| Japan Broadcasting Corporation | The Asahi Shimbun Company etc. |
| TOKYO BROADCASTING SYSTEM TELEVISION, INC. | |

Manufacturing

| | |
|----------------------------|---------------------------------|
| TOSHIBA CORPORATION | Sharp Corporation |
| Sony Group Corporation | TOYOTA INDUSTRIES CORPORATION |
| Sumitomo Chemical Co., Ltd | Mitsubishi Chemical Corporation |
| CANON INC. | Hitachi, Ltd. etc. |

Finance/Insurance

| | |
|----------------------------|---|
| Bank of Japan | Sumitomo Mitsui Banking Corporation |
| Nomura Securities Co.,Ltd. | MUFG Bank, Ltd. |
| Mizuho Bank, Ltd. | Japan Bank for International Cooperation etc. |

Other

- **International organization:**
United Nations
- **Corporation/NGOs/Specified Nonprofit Corporation:**
Japan Aerospace Exploration Agency (JAXA) Japan Pension Service
The Japan Foundation (JF) Ernst & Young ShinNihon LLC.
Japan International Cooperation Agency (JICA) Japan Business Federation
Japanese Consumers' Co-operative Union (JCCU)
- **Energy:**
Tokyo Electric Power Company Holdings, Inc. Sumitomo Electric Industries, Ltd.
OSAKA GAS CO., LTD.
- **Trading company:**
MITSUI & CO., LTD. Mitsubishi Corporation
ITOCHU Corporation
- **Transport and postal activities:**
JAPAN POST HOLDINGS Co., Ltd. DHL Japan, Inc.
East Japan Railway Company etc.

Scholarships for FSS Students

The FSS is run in cooperation with scholarship programs such as JDS and JICA-SDGs, and thus students interested in the FSS can apply for JDS and/or JICA-SDGs. The same does not apply for the MEXT scholarship, but MEXT scholarship awardees are welcome to apply for the FSS. If they meet the necessary requirements, existing MEXT scholarship recipients at other institutions might be eligible to extend the scholarship period for additional advanced study at FSS. Please refer to each scholarship's website for more information. Note that partner universities of JDS and JICA-SDGs are subject to change every academic year. Please contact JICA for details. For information about other scholarship programs and enrollment fee/tuition fee exemption, please visit <https://international.hit-u.ac.jp/en/pros/pr/support.html> For scholarships for APPP Students, please visit <https://www.ipp.hit-u.ac.jp/appp/>

Housing

Hitotsubashi University has two residential halls for international students: Residence Hall Ikkyo-Ryo and Residence Hall Kunitachi. Many of IPP's international students reside in Ikkyo-Ryo. For details as well as availability, please visit https://international.hit-u.ac.jp/en/curr/accom/degree_students.html



Japanese Language Education

Japanese language courses are available for international students. For more information, please visit <https://international.hit-u.ac.jp/en/courses/japanese/index.html>